



Dyslexia Support

— SOUTH LAND —

*Where hope meets learning*

[www.dyslexiasupportsouthland.co.nz](http://www.dyslexiasupportsouthland.co.nz)

# Interventions Information for Southland 2017

Dyslexia Support Southland has collated information of interventions available in Southland for parents, caregivers and schools to use.

Dyslexia Support Southland advises users of this form to exercise their own judgement when selecting an intervention. It is the user's responsibility to determine if the providers of the interventions are police vetted. While the information on this form is periodically updated, responsibility for accuracy lies with the providers of the interventions.

Dyslexia Support Southland has not investigated any claims made by the providers.

*Updated August 2017*

### Interventions Information for Southland 2017

Intervention	Fast ForWord & Reading Development	Feuerstein Instrumental Enrichment	Phonics, Reading, Sounds, Comprehension, Spelling, Maths, Writing, Irlens Screener
Session length	30 , 40 or 50 minutes 5 days a week	40 mins 3 days a week	1hr One-to-One tuition once a week
Time required to complete	Minimum of 3 months Up to 1 year or more	Minimum of 2 terms, max 3 years	Minimum 2 terms of schooling Maximum as long as the parents require it
Type of delivery	Both computer and ipad	Series of paper & pencil exercises Trained Mediator guides learning	80% pen and paper learning 20% Ipad and games
My home or your office	Your home	School or my office	My office, your premises or schools
Research available	Yes	Yes	Yes
Time in the marketplace	20 years	60 years	20yrs
Means of reporting to caregivers	Weekly emails Personal phone calls for Mentoring & Mentoring Plus Packages	Weekly emails Once a term personal meetings, Personal phone calls throughout term, if needed.	Weekly e-mails to caregivers and teachers. Personal phone calls. An initial report (after assessing) is at the parents discretion
Learning styles likely to benefit	Dyslexia, ADD, ADHD, Asperger's – Autism, Auditory Processing Disorder, Down's Syndrome, Learning Delay, ESL for children and adults.	All individuals; children and adults with learning differences. e.g: Dyslexia, ADHD, ADD, Down's Syndrome, Gifted, Auditory Processing Disorder, Learning Delay etc.	For children and adults with learning difficulties e.g. Dyslexia, ADD, ADHD, Asperger's, Auditory Processing Disorder, Irlens, Learning Delay, ESL, Maths and ESOL.
Areas of benefit	Memory ( Working, Short, Long Term ) Attention ( Hyper active, Inattention ) Processing Speed Sequencing ( Visual, Auditory)	Develops thinking skills and problem solving. Strengthens weak cognitive areas, eg: memory, attention, impulsiveness, processing speed & sequencing. Empowers students to become independent learners.	Retrieval of information for long /short term memory, Reading Comprehension, Sequencing, Reading fluency, Understanding Sounds and Blends, Spelling proficiently and understanding Math
Cost	\$750 - Independent (\$62.50 per wk) \$1100 - Mentoring \$1450 - Mentoring Plus <i>Extension &amp; sibling discounts</i> <span style="border: 1px solid green; padding: 2px;">2 discounts may apply 3 months access</span>	Weekly lessons: Individual : Basic \$70 ages 4 – 8 Standard \$90 ages 9 – 99 Groups of 4 to 5: \$50 per person (standard) Groups of 2 to 3: \$70 per person (standard) Groups of 2: \$60 per person (basic) <span style="border: 1px solid purple; padding: 2px;">Material costs for two terms \$24 per person</span>	1hr \$55.00 per session All resources supplied. Travel to Premises or Schools \$1 per km per session.
Further info	<a href="http://www.fastlearning.co.nz">www.fastlearning.co.nz</a> ph Nicola 0221 635890 / 0321 62321 <a href="mailto:nicola@fastlearning.co.nz">nicola@fastlearning.co.nz</a> Facebook: Fast Learning	<a href="http://www.icelp.info/">www.icelp.info/</a> <a href="http://www.nzfeuerstein.org">www.nzfeuerstein.org</a> Ph Kiri 0211189882 / 032177025 <a href="mailto:kiri.oniyon@yahoo.co.nz">kiri.oniyon@yahoo.co.nz</a>	Office: 508 Tay Street, Invercargill Face Book: The Reading Room e-mail: <a href="mailto:readingroom1@outlook.co.nz">readingroom1@outlook.co.nz</a> Ph: Adele (03) 2176871 / 0212544438
Assessment Available	<b>Optional:</b> on line assessment provides pre and post programme feedback. Standardised school testing pre and post programme is encouraged.	An initial free consultation is available for individuals and their support person, interested in implementing FIE into their lives.	<b>First Session:</b> Assessed for Reading, Spelling, Sounds, Maths, Eyes, Hearing, Irlen pre screen, Dyslexia pre screen if needed. Assessed mid programme and conclusion to measure progress or more frequently as required
Availability	NZ wide	Invercargill area	Invercargill area

### Interventions Information for Southland 2017

Intervention	Davis Dyslexia	Gore Learning Centre	SPELD NZ
Session length	9am – 3pm consecutive days	1 hour 20 minutes	1hr One to One tuition once a week
Time required to complete	5-7 days or more	According to individual need. No set minimum.	As long as it is deemed necessary
Type of delivery	One on one individual correction programs	Combination of pencil and paper and computer activities with guidance of a tutor who will be a qualified and experienced teacher.	Pen, paper, auditory exercises, games and computer. Multi sensory learning techniques.
My home or your office	My home or quiet clear office of your choice	In the Gore Learning Centre , Gore S.I.T. Campus, supported with paper or web based homework.	Tutor's home, school or other appropriate venue
Research available	<a href="http://www.daviddyslexia.co.nz">www.daviddyslexia.co.nz</a>	Yes - depending on exact individual programme.	Yes
Time in the marketplace	Internationally 20 years	18 years	40 years
Means of reporting to caregivers	Support person meets daily at pick up and drop off times to observe, ask questions or interact with client/ facilitator (Colleen) and their program.	Phone calls or meetings whenever required.	Twice yearly written report and verbal reports as required.
Learning styles likely to benefit	Dyslexia, Dyspraxia, ADD, ADHD and handwriting difficulties for children and ADULTS.	We devise individual learning programmes for all abilities including people with learning difficulties to those who are gifted.	Dyslexia, ADD, ADHD, Autism, Dyspraxia and children with a specific learning disability.
Areas of benefit	Reading, Writing, Maths, ability to focus, resolve confusions surrounding language symbols (a-z), awareness of what causes disorientation (confusion), ability to detect and control perceptions and enhance individuals ability to use their creative side.	Our core activities address all aspects of literacy and numeracy. We also work on memory, study skills, essay and report writing depending on individual need.	General literacy, memory, learning strategies, sequencing and reading comprehension.
Cost	\$3,000	\$48 per session (discounts offered for 1 term paid as a block). Includes all resources.	\$40 per lesson. \$100 joining fee. \$350 for initial assessment by a qualified professional. Discounts available.
Further info	<a href="mailto:russcoll@snap.net.nz">russcoll@snap.net.nz</a> ph 027 2087942 Colleen Morton – Gore Southland A good read “The Gift of Dyslexia” By Ron Davis. Available from all public libraries. <a href="http://www.daviddyslexia.co.nz">www.daviddyslexia.co.nz</a>	<a href="http://www.in2learning.co.nz/tuition/providers/gore/">www.in2learning.co.nz/tuition/providers/gore/</a> Phone Graham, 03 208 1002 or 027 512 9575. Email: <a href="mailto:gore@in2learning.co.nz">gore@in2learning.co.nz</a>	<a href="http://www.speld.org.nz">www.speld.org.nz</a>  Phone 0800 773536
Assessment Available	An initial consultation with individuals and their support person is cost <b>FREE</b> and available to anyone wishing to investigate Davis strategies.	Our first step is always a free, no obligation assessment to determine each individual's needs.	Initial assessment done by qualified testers. Further tuition and learning plans based on this comprehensive assessment.
Availability	Southland wide	Gore and district.	NZ wide (travel may be necessary in some areas)

### Interventions Information for Southland 2017

Intervention	On Track Learning	Cellfield	Real Spelling™ / Real Script™
Session length	80 min lessons	10 x 1 hour interventions over a week or a fortnight.	30 – 50 min sessions
Time required to complete	Depends on individual need. Usually two term minimum.	As above	Depends on the student – usually a series of 12 sessions gets you off on your own
Type of delivery	Individualised tutoring with trained teachers. Combination of computer and book work.	Computer based with written home activities	One-to-one or small group sessions. Parental involvement is mandatory
My home or your office	Premises of On Track Learning	Premises of On Track Learning	My home or, if you have a quiet space with table and chairs, at yours
Research available	Yes	Yes – see <a href="http://www.cellfield.com">www.cellfield.com</a>	<a href="http://www.realspelling.fr">http://www.realspelling.fr</a> <a href="http://www.wordworkskingston.com">http://www.wordworkskingston.com</a>
Time in the marketplace	22 years	10+ years	Tutor over 40 years in education and training, and Real Spelling™ was first published 1999.
Means of reporting to caregivers	Formal reassessments done every two terms. Weekly discussion with parent if required.	A written report documenting pre and post tests done with an additional reassessment after 6 months to note further gains	Observation of the session and answering any questions they might have
Learning styles likely to benefit	For students with learning difficulties.	Visual, auditory and motor functioning of brain. Working memory and learning disabilities including dyslexia.	Any child, young person or adult (dyslexic, dysgraphic or dyspraxic) who is struggling with the English Writing System in particular the writing of it and also reading it for meaning.
Areas of benefit	Tutoring helps with content, word attack skills, spelling, phonemic awareness and written work and maths. Also benefits work habits and self esteem.	Reading - word recognition, word attack and comprehension.	Builds confidence through the scientific analysis of words and their meaning and the discovery that the English Language is well ordered and structured and therefore follows repeatable patterns.
Cost	\$48 per session for Year 1- 10 NCEA Exam Plus classes \$53 for Year 10-13 Adults (discounts available)	\$2,099 (includes assessment of \$260)	Gratis for children of school age For adults \$65 per hour or \$35 per half hour
Further info	<a href="http://www.ontracklearning.co.nz">www.ontracklearning.co.nz</a> Call Clayton Riley on 03 2144181 64/B Victoria Ave Invercargill	<a href="http://www.cellfield.com">www.cellfield.com</a> <a href="http://www.ontracklearning.co.nz">www.ontracklearning.co.nz</a> Call Clayton Riley on 03 2144181 64/B Victoria Ave, Invercargill	<b>Call Lesley Catterall on 021 916 124</b> <a href="http://www.realspellers.org">http://www.realspellers.org</a> or <a href="http://www.lmcsoptions.co.nz/">http://www.lmcsoptions.co.nz/</a>
Assessment Available	Call Clayton Riley for a free assessment. Allow 1.5 hours to assess and discuss results	Free consultation to determine need. British Dyslexia Screening Test, Woodcock Johnson for word identification, word attack and passage comprehension and full optometric assessment.	No assessment needed, this is handled in the first session where students show me what they can do.
Availability	Invercargill Area	Southland	Invercargill -if I go to you. Southland-wide if you come to me. (NOTE: Residential Workshops are available by arrangement to address specific learning needs)

Intervention	<b>Literacy and numeracy years 5 to 11, English language for non-English Speakers.</b>
Session length	One on One tutoring for 1 Hour or 30 minutes depending on the age of the student
Time required to complete	As long as the student needs or wants the service
Type of delivery	We do not follow a programme but are led by the needs and interests of the learner.
My home or your office	My office, 53 Gala St, but will go to the home if that is what is needed
Research available	Year 5 to Year 11
Time in the marketplace	Since January 2016
Means of reporting to caregivers	Email updates
Learning styles likely to benefit	Teaching is adapted to the natural learning style of the student e.g. oral, aural, kinaesthetic and visual
Areas of benefit	Students become more confident. Homework assistance and assessment writing NCEA level 1. English language for non- English speakers – children and adult. Violin tutoring to develop listening, coordination, memory, enjoyment and perseverance.
Cost	\$20 for half an hour and \$40 for an hour
Further info	<b>Toward Success, 53 Gala Street, Invercargill</b> Website: <a href="http://www.towardsuccess.co.nz">www.towardsuccess.co.nz</a> Facebook: <a href="https://www.facebook.com/towardsuccessnz/">www.facebook.com/towardsuccessnz/</a> Email: <a href="mailto:admin@towardsuccess.co.nz">admin@towardsuccess.co.nz</a> <b>Ph Janette 0274273086</b>
Assessment Available	We meet with the parents and the students to discuss needs, an individual programme is developed and the first lesson is free. Students and parents can opt out at any time.
Availability	Southland wide